|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** |
| **Generations** | Four or more generations represented in family tree. | Three generations represented in family tree. | 2 generations represented in family tree. | 1 generation represented in family tree. |
| **Family History Project** | Written portion is one page in length or longer and includes 5 or more detailed facts related to family history/culture. | Written portion is less than one page and/or includes 3-4 detailed facts. | Written portion is half a page and/or includes 2 or fewer facts. | Written portion is less than half page in length and/or includes 1 detail. |
| **Creativity & Attractiveness** | The student showed a great deal of creativity and project is exceptionally attractive. | The student showed some creativity and project is attractive. | The student did not show personal best in terms of creativity and ideas presented. | This assignment was lacking creativity and attractiveness. |
| **Mechanics** | Capitalization, punctuation, and spelling are correct throughout the project. | There are 3-5 spelling, capitalization, or punctuation mistakes on the project. | There are 6-8 spelling, capitalization, or punctuation mistakes on the project. | There are more than 8 spelling, capitalization, or punctuation mistakes on the project. |
| **Reading Log** | The reading calendar is signed for a minimum of 25 nights of reading. | The reading calendar is signed, but all the monthly reading was not completed. | The reading calendar was signed and initialed but it was turned in late. | The reading calendar was not turned in. |
| **Oral Presentation** | The student had clearly practiced the presentation at home and was very well prepared. | The presentation had been practiced at home but more practice was needed. | The presentation was not practiced at home; the student did not know what to say to the class. | A presentation was not given. |

**December Book It- Family Tree & Report**

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Teacher Name: Mrs. Reinhart and Mrs. Pawlus

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes from Ms. Reinhart: