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| **October Book-It—Letter to My Author**Teacher Name: **Mrs. Reinhart/Mrs. Pawlus**Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| CATEGORY  | **4**  | **3**  | **2**  | **1**  |
| **Creativity**  | The student showed a great deal of creativity in the ideas presented in the letter to the author. | The student showed some creativity in the ideas presented in the letter to the author. | The student did not show personal best in terms of creativity and ideas presented in the letter to the author. | This assignment was lacking creativity.  |
| **Knowledge of Book**  | The ideas presented in the letter were clearly showing that the student understood the story and the thinking was reflective.  | The ideas presented in the letter showed a general understanding of the story but the student did not reflect as deeply about the author’s main points. | The ideas presented in the letter were very basic and student did not show any personal reflection about the writing process or the author’s main points. | The student missed the main ideas of the book and/or the information was inaccurate.  |
| **Mechanics**  | Capitalization, punctuation, and spelling are correct throughout the project.  | There are 3-5 spelling, capitalization, or punctuation mistakes on the project.  | There are 6-8 spelling, capitalization, or punctuation mistakes on the project.  | There are more than 8 spelling, capitalization, or punctuation mistakes on the project.  |
| **Attractiveness**  | The letter is exceptionally attractive in terms of design, layout, and neatness.  | The letter is attractive in terms of design, layout and neatness.  | The letter is acceptably attractive though it may be a bit messy.  | The letter is distractingly messy or very poorly designed. It is not attractive.  |
| **Reading Calendar**  | The reading calendar is signed and initialed for 5 days of reading each week for the entire month.  | The reading calendar is signed and initialed but all the monthly reading was not completed.  | The reading calendar was signed and initialed but it was turned in late.  | The reading calendar was not turned in.  |
| **Presentation.**  | The student had clearly practiced the presentation at home and was very well prepared.  | The presentation had been practiced at home but more practice was needed.  | The presentation was not practiced at home; the student did not know what to say to the class.  | A presentation was not given.  |

Final Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes from your teacher: