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| |  | | --- | | **March Book-It : Nonfiction Magazine Article**  Teacher Name: **Mrs. Reinhart**  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Creativity** | The student used creative materials and showed creativity throughout the whole assignment. | The student put some time into the creative elements of the assignment. | The student did not think as creativity as possible on this assignment. | This assignment was lacking creativity. |
| **Nonfiction Text Features** | At least 3 text features were present in the article and the writer clearly showed their personal best. | The poster had some text features, the project was complete, but the writer could have spent more time on it. | The poster was lacking text features. | The poster did not include relevant information. |
| **Nonfiction topic** | The writer chose a nonfiction topic and wrote at least 3 detailed paragraphs to present their information. | The writer chose a nonfiction topic and wrote 3 paragraphs, but could have included more detail. | The writer did not write at least 3 paragraphs about their nonfiction topic. | The writer did not write about a nonfiction topic. |
| **Mechanics** | Capitalization, punctuation, and spelling are correct throughout the project. | There are 3-5 spelling, capitalization, or punctuation mistakes on the project. | There are 6-8 spelling, capitalization, or punctuation mistakes on the project. | There are more than 8 spelling, capitalization, or punctuation mistakes on the project. |
| **Attractiveness** | The project is exceptionally attractive in terms of design, layout, and neatness. | The project is attractive in terms of design, layout and neatness. | The project is acceptably attractive though it may be a bit messy. | The project is distractingly messy or very poorly designed. It is not attractive. |
| **Presentation** | The student had clearly practiced the presentation at home and was very well prepared. | The presentation had been practiced at home but more practice was needed. | The presentation was not practiced at home; the student did not know what to say to the class. | A presentation was not given. |
| **Reading Calendar** | The reading calendar is signed and initialed 20 nights of reading for the month. | The reading calendar is signed and initialed but all the monthly reading was not completed. | The reading calendar was signed and initialed but it was turned in late. | The reading calendar was not turned in. |

Final Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes from Mrs. Reinhart: