|  |  |
| --- | --- |
|

|  |
| --- |
| **March Book-It : Nonfiction Magazine Article**Teacher Name: **Mrs. Reinhart**Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | **4**  | **3**  | **2**  | **1**  |
| **Creativity**  | The student used creative materials and showed creativity throughout the whole assignment.  | The student put some time into the creative elements of the assignment.  | The student did not think as creativity as possible on this assignment.  | This assignment was lacking creativity.  |
| **Nonfiction Text Features** | At least 3 text features were present in the article and the writer clearly showed their personal best.  | The poster had some text features, the project was complete, but the writer could have spent more time on it.  | The poster was lacking text features.  | The poster did not include relevant information.  |
| **Nonfiction topic** | The writer chose a nonfiction topic and wrote at least 3 detailed paragraphs to present their information. | The writer chose a nonfiction topic and wrote 3 paragraphs, but could have included more detail. | The writer did not write at least 3 paragraphs about their nonfiction topic. | The writer did not write about a nonfiction topic. |
| **Mechanics**  | Capitalization, punctuation, and spelling are correct throughout the project.  | There are 3-5 spelling, capitalization, or punctuation mistakes on the project.  | There are 6-8 spelling, capitalization, or punctuation mistakes on the project.  | There are more than 8 spelling, capitalization, or punctuation mistakes on the project.  |
| **Attractiveness**  | The project is exceptionally attractive in terms of design, layout, and neatness.  | The project is attractive in terms of design, layout and neatness.  | The project is acceptably attractive though it may be a bit messy.  | The project is distractingly messy or very poorly designed. It is not attractive.  |
| **Presentation** | The student had clearly practiced the presentation at home and was very well prepared.  | The presentation had been practiced at home but more practice was needed.  | The presentation was not practiced at home; the student did not know what to say to the class.  | A presentation was not given.  |
| **Reading Calendar**  | The reading calendar is signed and initialed 20 nights of reading for the month.  | The reading calendar is signed and initialed but all the monthly reading was not completed.  | The reading calendar was signed and initialed but it was turned in late.  | The reading calendar was not turned in.  |

Final Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes from Mrs. Reinhart: