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| **February Book-It : Peel the Fruit Character Poster**Teacher Name: **Mrs. Reinhart and Mrs. Pawlus**Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **4**  | **3**  | **2**  | **1**  |
| **Creativity**  | The student used creative materials and showed creativity throughout the whole assignment.  | The student put some time into the creative elements of the assignment.  | The student did not think as creativity as possible on this assignment.  | This assignment was lacking creativity.  |
| **Character****Information**  | The poster was filled with description, all layers of the circles were complete and the writer clearly showed their personal best.  | The poster had some descriptions, the project was complete but the writer could have spent more time on it.  | The poster was lacking details.  | The poster did not include relevant information.  |
| **Mechanics**  | Capitalization, punctuation, and spelling are correct throughout the project.  | There are 3-5 spelling, capitalization, or punctuation mistakes on the project.  | There are 6-8 spelling, capitalization, or punctuation mistakes on the project.  | There are more than 8 spelling, capitalization, or punctuation mistakes on the project.  |
| **Attractiveness**  | The project is exceptionally attractive in terms of design, layout, and neatness.  | The project is attractive in terms of design, layout and neatness.  | The project is acceptably attractive though it may be a bit messy.  | The project is distractingly messy or very poorly designed. It is not attractive.  |
| **Reading Calendar**  | The reading calendar is signed and initialed 10 nights of reading for the month.  | The reading calendar is signed and initialed but all the monthly reading was not completed.  | The reading calendar was signed and initialed but it was turned in late.  | The reading calendar was not turned in.  |
| **Presentation.**  | The student had clearly practiced the presentation at home and was very well prepared.  | The presentation had been practiced at home but more practice was needed.  | The presentation was not practiced at home; the student did not know what to say to the class.  | A presentation was not given.  |

Final Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes from your teacher: